| LOCAL CONTROL                  |             |  |              |  |
|--------------------------------|-------------|--|--------------|--|
| ACCOUNTABILITY PLAN            |             |  |              |  |
| ANNUAL UPDATE                  |             |  |              |  |
| ANALONE OF BATTE               |             |  | Original     |  |
| GOAL AREA                      | SITE        | ACTION/SERVICES  | Allocation   | Expenditures   |
| GOAL AREA 1: Students will gra |             | n Williams Unified with the necessary skills to enter a career an  |              |  |
| 1a: Improve Consistency of Hig | h Quality I | nstruction   |              |  |
|                                |             | Probationary I and II teachers will participate in the             | \$12,000.00  | Cost of stipends paid in December                                |
|                                |             | Tri county BTSA/TCIP program                                       |              | 1st Payment will be made from the General Fund                   |
|                                |             | Probationary I: 5 teachers   |              | Remaining dollars will be reallocated to the <b>2016/17</b> LCAP |
|                                |             | Probationary II: 4 teachers  |              | \$4000.00  |
|                                |             | BTSA Providers: 4 Providers  |              |  |
|                                | <b>.</b>    | Cost of Stipend for Support  |              |  |
|                                | District    | Paid in December (\$1000.00) and May (\$1000.00)                   | 4F 000 00    | N. W. S.   |
|                                |             | District Staff Advisory Committee                                  | \$5,000.00   | No expenditures to date  |
|                                | District    | Developed, Staff Attendance  |              | Reallocated dollars to Goal Area 1d: Parent Nights               |
|                                | District    | Currently Employees Participating  Early Release Days              |              | Dollars will be allocated to the <b>2016/17</b> LCAP Budget      |
|                                |             | Negotiations with WTA to offer in the 16/17 School Year            |              | Donars will be anocated to the 2010/17 LCAP Budget               |
|                                |             | The Cost of One day for Certificated Group (Current Employees)     |              | Projected Cost; \$185,000.00                                     |
|                                |             | This cost would increase based on agreement in 2015/16             |              | 110/00000  |
|                                |             | This cost would increase based on agreement in 2010/10             |              |  |
|                                | District    |  |              |  |
|                                |             | ELD Instructional Support  | \$134,000.00 | Positions will remain for the upcoming school year               |
|                                |             | Two positions were opened in 2016/16; Remain Unfilled              |              | Dollars will be reallocated to the <b>2016/17</b> LCAP           |
|                                |             | Assessment of the ELD Program from an Outside Vendor               | \$20,000.00  | Remaining dollars will be reallocated to the <b>2016/17</b> LCAP |
|                                |             | District had an assessment completed by a vendor                   |              |  |
|                                |             | Report in January  |              |  |
|                                |             | Utilization of services/Plan for the upcoming school year          |              |  |
|                                | District    |  |              | ********   |
|                                |             | Write Tools  | \$57,000.00  | \$23,000.00  |
|                                |             | Writing Model for K-12   |              |  |
|                                |             | Teacher Professional Development at each site<br>8 Days in 2015/16 |              |  |
|                                | District    | 0 Days III 2015/10   |              |  |
|                                | שואווונו    | Access to Common Core Curriculum                                   | \$35,000.00  | \$20,000.00  |
|                                |             | Increase access for students to Common Core Curriculum             | ψ33,000.00   | Combined Increase of Expository Text (2-6)                       |
|                                |             | Carlo decess for statement to dominion dore durification           |              | Reallocate dollars from Action/Service 1c                        |
|                                | Sites       |  |              | Add \$6,000.00   |
|                                |             | Professional Development   |              | \$300.00   |
|                                |             | Training for Teachers  |              | Remaining dollars will be allocated to this                      |
|                                |             | Training for Administration  |              | Action/Service   |

|                               |              | In class Instructional Support  | \$75,000.00               | Dollars will be reallocated to the 2016/17 LCAP Budget  |
|-------------------------------|--------------|---|---------------------------|---|
|                               |              | 20-30 hours per week  |                           | Sites are in the process of identifying the specific plan for   |
|                               |              | Identified need through local assessments   |                           | support.  |
|                               |              | Certificated/Classified   |                           |   |
|                               | Sites        |   |                           |   |
|                               |              | Reading Specialist  | \$134,000.00              | \$213,000.00  |
|                               |              | TK-3 and 4-6  |                           | Reallocate difference from 2014/15 LCAP/LCFF Funds  |
|                               |              | 2 FTE hired in 2015/16; Comprehensive Model for 1st-6th   |                           | Add \$79,000.00   |
|                               | mir o        | Testing has been completed; in school interventions   |                           |   |
|                               | TK-3         |   |                           |   |
|                               | 4-6          |   | 4404 000 00               | 0 . (0) . (1)   |
|                               |              | Language Arts Intervention/Enrichment Model   | \$134,000.00              | Cost of Classified Personnel  |
|                               |              | Combination of rotation and pull out depending on need of   |                           | \$55,000.00   |
|                               |              | the students  |                           | Reallocation of Dollars and Actions/Services  |
|                               |              | Service to all students   |                           | from Goal 1c- SIPPS   |
|                               |              | EL, Foster Youth, Free/Reduced, Exceptional Needs   |                           | Add \$160,000.00  |
|                               | TK-3         | 3.2 FTE Para Educators  |                           |   |
|                               | _            |   |                           |   |
|                               | 4-6          | TOTAL A   | #42 <b>5</b> 000 00       | #244 200 00   |
|                               |              | TOTAL   | \$437,000.00              | \$311,300.00  |
| 1b: Master Schedule access to | courses that | support college and career readiness  |                           |   |
|                               |              | Increase number of A-G Courses  | \$11,500.00               | Section to be added in 2016/17.   |
|                               | Jr/Sr High   | Add a section   |                           | Reallocation of Dollars to the <b>2016/17</b> LCAP  |
|                               |              | Block Schedule  | \$35,000.00               | \$75,000.00   |
|                               |              | 0 . 00 0 . 10 . 0 . 110 . 10 . 1  |                           | 5 11 65 11 6 41   |
|                               |              | Cost of Prep Period Buyout for Additional Sections  |                           | Reallocation of Dollars from 1b   |
|                               |              | Cost of Prep Period Buyout for Additional Sections<br>8 sections = 1.25 FTE   |                           | Language Arts and Lab Class   |
|                               | Jr/Sr High   | 8 sections = 1.25 FTE   |                           | Language Arts and Lab Class<br>Add \$40,000   |
|                               | Jr/Sr High   | 8 sections = 1.25 FTE  Dual Enrollment  |                           | Language Arts and Lab Class   |
|                               |              | 8 sections = 1.25 FTE  Dual Enrollment  Woodland Community College  |                           | Language Arts and Lab Class<br>Add \$40,000   |
|                               | Jr/Sr High   | 8 sections = 1.25 FTE  Dual Enrollment  Woodland Community College  Collaboration with WCC to offer classes in 2016/17  | ***                       | Language Arts and Lab Class  Add \$40,000  No Cost Associated with this Action  |
|                               |              | 8 sections = 1.25 FTE  Dual Enrollment  Woodland Community College  Collaboration with WCC to offer classes in 2016/17  Language Arts and Lab class   | \$67,000.00               | Language Arts and Lab Class  Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c  |
|                               |              | 8 sections = 1.25 FTE  Dual Enrollment  Woodland Community College  Collaboration with WCC to offer classes in 2016/17  | \$67,000.00               | Language Arts and Lab Class Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c Reallocated dollars to  |
|                               |              | 8 sections = 1.25 FTE  Dual Enrollment  Woodland Community College  Collaboration with WCC to offer classes in 2016/17  Language Arts and Lab class   | \$67,000.00               | Language Arts and Lab Class Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c Reallocated dollars to 1b: Block Schedule   |
|                               | Jr/Sr High   | 8 sections = 1.25 FTE  Dual Enrollment  Woodland Community College  Collaboration with WCC to offer classes in 2016/17  Language Arts and Lab class   | \$67,000.00               | Language Arts and Lab Class Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c Reallocated dollars to 1b: Block Schedule 1b: Foreign Language  |
|                               |              | Dual Enrollment Woodland Community College Collaboration with WCC to offer classes in 2016/17 Language Arts and Lab class Currently offered to 7th and 8th grade students   |                           | Language Arts and Lab Class Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c Reallocated dollars to 1b: Block Schedule 1b: Foreign Language Remainder allocated to the 2016/17 LCAP  |
|                               | Jr/Sr High   | Dual Enrollment Woodland Community College Collaboration with WCC to offer classes in 2016/17 Language Arts and Lab class Currently offered to 7th and 8th grade students  Student Survey/Needs Assessment  | \$67,000.00<br>\$7,000.00 | Language Arts and Lab Class Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c Reallocated dollars to 1b: Block Schedule 1b: Foreign Language Remainder allocated to the 2016/17 LCAP \$5,000.00   |
|                               | Jr/Sr High   | Dual Enrollment Woodland Community College Collaboration with WCC to offer classes in 2016/17 Language Arts and Lab class Currently offered to 7th and 8th grade students   |                           | Language Arts and Lab Class Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c Reallocated dollars to 1b: Block Schedule 1b: Foreign Language Remainder allocated to the 2016/17 LCAP \$5,000.00 Completed in November 2015  |
|                               | Jr/Sr High   | Dual Enrollment Woodland Community College Collaboration with WCC to offer classes in 2016/17 Language Arts and Lab class Currently offered to 7th and 8th grade students  Student Survey/Needs Assessment  |                           | Language Arts and Lab Class Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c Reallocated dollars to 1b: Block Schedule 1b: Foreign Language Remainder allocated to the 2016/17 LCAP \$5,000.00  Completed in November 2015 Reallocation of Dollars to  |
|                               | Jr/Sr High   | Dual Enrollment Woodland Community College Collaboration with WCC to offer classes in 2016/17  Language Arts and Lab class Currently offered to 7th and 8th grade students  Student Survey/Needs Assessment Survey of Students to be completed by an outside vendor                               | \$7,000.00                | Language Arts and Lab Class Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c Reallocated dollars to 1b: Block Schedule 1b: Foreign Language Remainder allocated to the 2016/17 LCAP \$5,000.00  Completed in November 2015 Reallocation of Dollars to Goal 3a: Parent Nights   |
|                               | Jr/Sr High   | Dual Enrollment Woodland Community College Collaboration with WCC to offer classes in 2016/17  Language Arts and Lab class Currently offered to 7th and 8th grade students  Student Survey/Needs Assessment Survey of Students to be completed by an outside vendor  Math Support Class           |                           | Language Arts and Lab Class Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c Reallocated dollars to 1b: Block Schedule 1b: Foreign Language Remainder allocated to the 2016/17 LCAP \$5,000.00  Completed in November 2015 Reallocation of Dollars to Goal 3a: Parent Nights  Dollars will be reallocated to the 2016/17 LCAP Budget |
|                               | Jr/Sr High   | Dual Enrollment Woodland Community College Collaboration with WCC to offer classes in 2016/17  Language Arts and Lab class Currently offered to 7th and 8th grade students  Student Survey/Needs Assessment Survey of Students to be completed by an outside vendor  Math Support Class Algebra I | \$7,000.00                | Language Arts and Lab Class Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c Reallocated dollars to 1b: Block Schedule 1b: Foreign Language Remainder allocated to the 2016/17 LCAP \$5,000.00  Completed in November 2015 Reallocation of Dollars to Goal 3a: Parent Nights   |
|                               | Jr/Sr High   | Dual Enrollment Woodland Community College Collaboration with WCC to offer classes in 2016/17  Language Arts and Lab class Currently offered to 7th and 8th grade students  Student Survey/Needs Assessment Survey of Students to be completed by an outside vendor  Math Support Class           | \$7,000.00                | Language Arts and Lab Class Add \$40,000  No Cost Associated with this Action  Combined with Action/Service in 1c Reallocated dollars to 1b: Block Schedule 1b: Foreign Language Remainder allocated to the 2016/17 LCAP \$5,000.00  Completed in November 2015 Reallocation of Dollars to Goal 3a: Parent Nights  Dollars will be reallocated to the 2016/17 LCAP Budget |

|                                 | 1              | DOD /CTT   | <b>4.5.000.00</b> | 0  |
|---------------------------------|----------------|--|-------------------|--|
|                                 |                | ROP/CTE  | \$45,000.00       | Costs were paid from the District Base in 2015/16      |
|                                 |                | 40%  |                   | Dollars will be reallocated to the <b>2016/17</b> LCAP |
|                                 |                | Funding to decrease in 2015/16                                 |                   | Cost of 1 FTE with benefits                            |
|                                 | Jr/Sr High     |  |                   | Increased Course Access                                |
|                                 |                | Sac State Summer Academy                                       | \$16,500.00       |  |
|                                 |                | Students with a 3.0 or greater will be given the               |                   |  |
|                                 |                | opportunity to enroll in the program.                          |                   |  |
|                                 | Jr/Sr High     | Anticipated enrollment   |                   |  |
|                                 |                | Foreign Language   | \$67,000.00       | \$75,000.00  |
|                                 |                | Hire 1 FTE   |                   | Reallocation of Dollars from 1b                        |
|                                 |                | Cost of salary & benefits                                      |                   | Language Arts and Lab Class                            |
|                                 | Jr/Sr High     | ·  |                   | Add \$10,000.00  |
|                                 | 7,7- 8         | TOTAL  | \$269,500.00      | \$155,000.00   |
| 1c. Improve literacy for all st | idents in arad | le TK-12. Increase the number of students ready to access grad |                   |  |
| zer improve neer dey jor un ste | aches in gruu  | 7th and 8th grade students will be enrolled in a               | \$224,000.00      | \$155,000.00   |
|                                 |                | Language Arts course and Lab                                   | ΨΔΔΤ,000.00       | Combined with Goal 1b; Language Arts/Lab               |
|                                 |                | Currently offered to 7th and 8th grade students                |                   | 2016/17 Identify the need for support in               |
|                                 |                | 12 Sections: 2 FTE   |                   | 9th grade Language Arts                                |
|                                 |                | Students served  |                   | Language Arts and Lab                                  |
|                                 | 1 (0 11: 1     |  |                   | Remainder will be allocated to the <b>2016/17</b> LCAP |
|                                 | Jr/Sr High     | EL, Foster Youth, Free/Reduced, Exceptional Needs              | 4600000           |  |
|                                 |                | Increase number of Advance Placement Courses                   | \$60,000.00       | Additional Courses will be added in 2016/17.           |
|                                 |                | 4 Sections   |                   | Dollars will be reallocated to the <b>2016/17</b> LCAP |
|                                 | Jr/Sr High     |  |                   | Cost of 1 FTE  |
|                                 |                | Increase number of students passing the Advance                |                   | No Cost Associated with this Action/Service            |
|                                 |                | Placement Exam   |                   | Combine with the Action/Service 1c;                    |
|                                 |                | Current number of students taking the Exam                     |                   | Increase number of Advance Placement Courses           |
|                                 | Jr/Sr High     | Number of Student Passing the Exam                             |                   |  |
|                                 |                | 7th-12th EL Students with CELDT score of 1-3                   | \$150,000.00      | Cost of 1.25 FTE                                       |
|                                 |                | enrolled in ELD language and writing course                    |                   | \$150,000.00   |
|                                 |                | Number of Current Sections: 8                                  |                   |  |
|                                 | Jr/Sr High     | 1.25 FTE   |                   |  |
|                                 |                | Early Assessment Program                                       |                   | No Cost Associated with this Action/Service            |
|                                 |                | Increase scores by 3%  |                   | ,  |
|                                 | Jr/Sr High     | Monitor the Results of Program                                 |                   |  |
|                                 | ,, ,           | Instructional Program for Transitional Kindergarten            | \$5,000.00        | Combine with Action/Service 1c:                        |
|                                 |                | Kindergarten   | ·                 | Transitional Kindergarten/Kindergarten Program         |
|                                 |                | Assess the need for Extended day in Transitional Kindergarten  |                   | Add \$25,000.00  |
|                                 |                | and Kindergarten   |                   | 1d: Need for Transitional Kindergarten Program         |
|                                 | TK-3           |  |                   | Add \$5,000.00   |
|                                 | 15             | Transitional Kindergarten/Kindergarten Program                 |                   | Combine with Action/Service 1c                         |
|                                 |                | Outside consultant, Release Time, Conferences                  |                   | Instructional Program for Transitional Kindergarten    |
|                                 |                | Site Visits for Teachers                                       |                   | Kindergarten   |
|                                 | TK-3           | Development of Instructional Program for Extended Day          | \$25,000.00       | Dollars Reallocated to Goal 1c                         |
| -                               | 117-3          | Increase Expository Text collections                           | \$6,000.00        | Combine with Action/Service 1a                         |
|                                 | TK-3           | Grades 2-6   | φυ,υυυ.υυ         | Access to Common Core Curriculum                       |
|                                 | 4-6            |  |                   | Dollars Reallocated to Goal 1a                         |
|                                 | 4-0            | Increase Access for Students to Expository Text                |                   | Donard Reamocated to doar 1a                           |

|                                | TIZ 2       | Languago Anto Duognam  |                | Combined with Action (Couries in 1b   |
|--------------------------------|-------------|--|----------------|---|
|                                | TK-3<br>4-6 | Language Arts Program  |                | Combined with Action/Service in 1b<br>Language Arts Intervention/Enrichment Model |
|                                | _           | In /After oak oal intermention   |                |   |
|                                | TK-3        | In/After school intervention Increase student achievement in Reading           |                | Combined with Action/Service in 1b<br>Language Arts Intervention/Enrichment Model |
|                                | 4-6         |  |                |   |
|                                | TK-3        | SIPPS  |                | Combined with Action/Service in 1b  |
|                                | 4-6         |  |                | Language Arts Intervention/Enrichment Model                                       |
|                                | mrz o       | SIPPS  |                | Combined with Action/Service in 1b  |
|                                | TK-3<br>4-6 | Para educators   | ¢1.00.000.00   | Language Arts Intervention/Enrichment Model                                       |
|                                |             | 0  | \$160,000.00   | Dollars reallocated to Goal Area 1b   |
|                                | TK-3        | Common Core Assessments  |                | No Cost Associated with this Action/Services                                      |
|                                | 4-6         |  |                |   |
|                                | 7th-12th    |  |                |   |
|                                |             | TOTAL  | \$630,000.00   | \$305,000.00  |
| 1d: Improve School Readiness   |             |  |                |   |
|                                |             | Collaboration with County Programs   | \$5,000.00     |   |
|                                | TK-3        | Transition of Head Start students to Kindergarten                              |                |   |
|                                |             | Parent Information Nights  | \$2,000.00     |   |
|                                |             | Incoming Transitional Kindergarten   |                |   |
|                                | TK-3        | Topics to be determined by staff/Administration                                |                |   |
|                                |             | ,  | \$2,000.00     | \$110.00  |
|                                |             | Parent Nights  |                | Reallocated dollars from Goal 1a  |
|                                | TK-3        | Topic to be determined by Site   |                | Add \$5,000.00  |
|                                | 4-6         | Increase the Number Held this Year   |                |   |
|                                |             | Registration Tool  |                | No Cost Associated with this Action/Services                                      |
|                                | TK-3        | Development of Tool to accurately assess students skills                       |                |   |
|                                |             | Need for Transitional Kindergarten program                                     | \$5,000.00     | Combined with Action/Service in 1c  |
|                                |             |  |                | Transitional Kindergarten/Kindergarten Program                                    |
|                                |             |  |                | Dollars Reallocated to Goal 1c  |
|                                | TK-3        |  |                |   |
|                                |             | TOTAL  | \$14,000.00    | \$110.00  |
| 1e: Improve and refine the Re- | designation | process of English Language Learners   |                |   |
|                                |             | CELDT  |                |   |
|                                |             | AMAO I; 2% growth each year  |                |   |
|                                | District    | Report Out in January 2016   | \$10,000.00    |   |
|                                |             | CELDT  |                |   |
|                                |             | AMAO II; 2% growth each year   |                |   |
|                                |             | More than 5 years  |                |   |
|                                | District    | Report Out in January 2016   | \$2,000.00     |   |
|                                |             | CELDT  |                |   |
|                                |             | AMAO II; 2% growth each year<br>Less than 5 years                              |                |   |
|                                | Diatriat    | Report Out in January 2016   | \$2,000,00     |   |
|                                | District    | Update English Language Master Plan  | \$2,000.00     |   |
|                                | District    | Update English Language Master Plan  Update Plan to Meet Current Student Needs | \$5,000.00     |   |
|                                | שואנוזננ    | TOTAL  | \$19,000.00    |   |
|                                |             | TOTAL FOR GOAL AREA ONE  |                | \$771,410.00  |
|                                |             | TOTAL FUR GUAL AREA UNE  | \$1,369,500.00 | \$//1,410.00  |